# Week 10 Compulsory Voting

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## Compulsory Voting (Jackman 2001, Sheppard 2015)

Compulsory voting describes the effect of (enforced and unenforced) laws that mandate at least attendance at a polling booth by enfranchised citizens, and in some cases mandate the casting of a valid ballot.

Those laws usually include the capacity for non-voters to be (strictly or weakly) sanctioned in case of no participation.

## Overview



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Source: Institute for Democracy and Electoral Assistance (IDEA, 2016)

POLS4039/POLS8039

## Compulsory Voting: Different Sanctions



Source: V-Dem Dataset Version 8 (2018)

## ► Scale:

- 0 = No compulsory voting.
- 1 =Yes, but sanctions absent or not enforced.
- 2 =Yes, sanctions enforced but minimal.
- 3 = Yes, sanctions enforced and costly.

### POLS4039/POLS8039

Some countries where voting is no longer compulsory, but had a compulsory voting system in the past:

 Albania, Austria, Bulgaria, Chile, Cyprus, Dominican Republic, Guatemala, Italy, Netherlands, Panama, Paraguay, Philippines, Portugal, Spain, Switzerland, Venezuela. Number of countries that have ...



### 199 countries

Note: Data evaluated for 199 countries that hold elections. Countries in transition or with no data not shown. Source: Institute for Democracy and Electoral Assistance. Accessed May 2021. % who say it is \_\_\_\_ important for the national government to make voting mandatory for all citizens



Note: Those who did not answer are not shown. Source: Fall 2020 Global Attitudes Survey, Q21a. Are you in favor or against compulsory voting? Why?

► Voting as a duty;

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▶ Institutional solution for low turnout;

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▶ An incentive to become better informed;

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▶ An incentive to become better informed;

▶ Elicit political engagement between citizens;

▶ Voting as a duty;

▶ Institutional solution for low turnout;

▶ An incentive to become better informed;

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 Increases turnout among socioeconomically disadvantaged citizens;

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▶ Institutional solution for low turnout;

▶ An incentive to become better informed;

Elicit political engagement between citizens;

- Increases turnout among socioeconomically disadvantaged citizens;
- Enhance the legitimacy (and trust) of political institutions among citizens;

▶ Voting as a duty;

▶ Institutional solution for low turnout;

▶ An incentive to become better informed;

▶ Elicit political engagement between citizens;

- Increases turnout among socioeconomically disadvantaged citizens;
- Enhance the legitimacy (and trust) of political institutions among citizens;

▶ *Depowering* political parties and empowering citizens.

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- Lack of connection between electoral choice and policy change;
- ▶ Smaller parties do worse.

# Compulsory Voting and Voter Turnout



Source: Institute for Democracy and Electoral Assistance (IDEA, 2016)

- How compulsory voting alters the decision-making calculus of voters?
- Spoiler: Turnout rates depend on the level of penalties countries with compulsory voting impose for non-compliance.
  - Higher turnout rates when both the penalties and the likelihood oof enforcement are high;
  - Lower turnout rate when both the penalties and the likelihood oof enforcement are meaningless.

## The Calculus of Voting (see Week 6 slides)

The "calculus of voting" (Downs 1957), later extended by Riker and Ordeshook (1968), consider a decision-making scenario represented in the formula:

$$R = pB - C$$

Where,

- R stands for "rewards," i.e., the utility derived from the act of voting, being a function of:
  - B, the benefit received by the voter, derived from the *expected party* differential;
  - p, the probability of the vote being decisive, and;
  - C, the cost of voting (e.g., transportation, registration, standing in line, etc.)

- Under a voluntary voting system, the "calculus of voting" illustrates how the act of voting is costly and, in many cases, the cost of voting can exceed the cost of non-participation.
- Under a compulsory voting system, the "calculus of voting" illustrates how the act of abstaining is costly and, in many cases, the cost of abstention can exceed the cost of participation.

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Therefore,

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As a consequence: Rational voters should vote if  $qC_{NV} > C_V$ , and;

The marginal impact of the penalty on turnout may depend on the degree of enforcement and vice-versa.

#### POLS4039/POLS8039

H1: Turnout in compulsory systems without meaningful penalties and enforcement should equal turnout in voluntary systems.

H2: Penalties and enforcement each increase turnout.

H3: Penalties and enforcement together increase turnout a beyond the effect of each individually (e.g., there is an interactive effect).

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- ▶ Independent variable *Penalty*:
  - -1 (low/no): No formal penalties for abstention;
  - 0 (moderate): Fines for noncompliance;
  - 1 (high): Fines in addition to other severe penalties (e.g., imprisonment or loss of certain civic rights).

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- ▶ Independent variable *Enforcement*:

-1 (low/no): The country routinely fail to enforce sanctions for abstention;

0 (weak): The country enforces penalties, but only weakly;

1 (High): The country monitors compliance and enforce sanctions for abstention strictly.

Table 1 Compulsory voting in	Country	C	Fafaaaaa
comparative perspective: severity of sanctions and degree of enforcement	Country	Sanctions	Enforcement
	Argentina		
	Australia		
	Belgium		
	Bolivia		
	Brazil		
	Chile		
	Costa Rica		
	Cyprus		
	Dominican Republic		
	Ecuador		
	Egypt		
	Fiji		
	Gabon		
Notes: Sanations: Adopted by	Greece		
author from IDEA (2001) as	Guatemala		
follows: No/low, no formal	Honduras		
sanction; Moderate, fine only;	Italy		
High, fine and additional sanction including possible	Lichtenstein		
imprisonment, civil rights	Luxembourg		
infringements, or	Mexico		
disenfranchisement.	Nauru		
2001. Excludes states in which	Paraguay		
mandatory voting laws apply only in certain regions or for	Peru		
	Singapore		
Austria France) and states	Thailand		
where compulsory voting laws	Turkey		
were not in place in the 1990s or	Uruguay		
later (Philippines, Switzerland)			

Table 1 Compulsory voting in comparative perspective: severity of sanctions and degree of enforcement	Country	Sanctions	Enforcement
	Argentina	High	Weak
	Australia	Moderate	Strict
	Belgium	High	Strict
	Bolivia	High	N/A
	Brazil	Moderate	Weak
	Chile	High	Weak
	Costa Rica	No/low	No/low
	Cyprus	Moderate	Strict
	Dominican Republic	No/low	No/low
	Ecuador	Moderate	Weak
	Egypt	High	N/A
	Fiji	High	Strict
	Gabon	N/A	N/A
N	Greece	No/low	No/low
author from IDEA (2001) as	Guatemala	No/low	No/low
follows: No/low, no formal	Honduras	No/low	No/low
sanction; Moderate, fine only;	Italy	No/low	No/low
High, fine and additional sanction including possible	Lichtenstein	Moderate	Weak
imprisonment, civil rights	Luxembourg	Moderate	Strict
infringements, or disenfranchisement. Enforcement: Source: IDEA 2001. Excludes states in which mandatory voting laws apply only in certain regions or for certain offices (Switzerland, Auttion Errora) and states.	Mexico	No/low	No/low
	Nauru	Moderate	Strict
	Paraguay	Moderate	N/A
	Peru	High	Weak
	Singapore	High	High
	Thailand	No/low	No/low
where compulsory voting laws	Turkey	Moderate	Strict
were not in place in the 1990s or later (Philippines Switzerland)	Uruguay	High	Strict

- Argentina: Fine. In case of non payment, the person is barred from dealing with public bodies for one year.
- Australia: Requires non-voters to show up at polling stations and check their names off a list. For first-time offenders, a fine is issued for AU\$20 with a maximum penalty of AU\$180 which is regularly enforced.
- ▶ Belgium: Fines from 40 to 80, and up to 200 for reoffenders. However, the Belgian government has not enforced sanctions since 2003.
- Bolivia: The voter is unable to receive their salary from the bank if they cannot show proof of voting for the three months following the election.
- Brazil: In case of non payment for three consecutive elections, the person is barred from dealing with public bodies.
- Uruguay: Fines. In cases of non-payment the person concerned is barred from dealing with public bodies.

- Costa Rica: Voting is mandatory by law for all registered voters. However, those who do not vote face no penalties.
- Greece: Failure to vote is punishable by a prison sentence of one month to one year, and a loss of the offender's post. However, no one has ever been prosecuted.
- Honduras: While the Constitution says voting is compulsory, the Electoral Code does not mention penalties for not voting.
- Mexico: The Constitution mentions that voting is a citizen's obligation, but the Electoral Code does not establish penalties for not voting.

## Results

Independent variables	Model 1	Model 2	Model 3
Penalty	4.68***	5.19***	7.72***
(-1 = No/low, 0 = moderate, 1 = high)	(1.66)	(1.48)	(1.81)
Enforcement	4.99***	7.40***	4.62***
(-1 = No/low, 0 = weak, 1 = strict)	(1.08)	(1.35)	(1.64)
Penalty $\times$ enforcement		8.53***	7.48***
		(1.49)	(2.15)
GDP Growth			-1.05**
(annual %, World Bank)			(0.48)
Electoral system			-1.67
<ul><li>(1 = majoritarian, 2 = combined,</li><li>3 = proportional)</li></ul>			(2.17)
Parliamentary system			10.84***
(parliamentary = 1, presidential = 0)			(3.52)
Constant	47.02*** (0.73)	42.71*** (0.80)	44.52*** (6.23)
Ν	56	56	56
Adj. R <sup>2</sup>	0.22	0.27	0.41

Table 4 Explaining turnout in compulsory voting systems (democracies), 1990s dependent variable: electoral turnout (Vanhanen 2000)

Notes: Linear regression with panel-corrected standard errors in parentheses

\*\*\* Estimated effect is p < .01, \*\* p < .05, two-tailed tests

Source: Panagopoulos (2008).

#### POLS4039/POLS8039

- Compulsory voting per se does not necessarily impact turnout rate, penalty and enforcement levels of compulsory voting systems do.
- Mean levels of turnout in compulsory systems with no sanctions or no enforcement is similar to turnout levels in voluntary systems.
- Turnout rates are higher in systems in which sanctions are most severe and the likelihood of enforcement is strongest.

# Compulsory Voting and Political Knowledge

Expectation: Compulsory voting increases citizens' political knowledge.

Why?

- 1. Once a voter incurs the cost of having to vote, he or she may choose acquire sufficient information to make the best use of their vote.
- 2. The act of voting—attending a polling station, receiving information from candidates and thinking at least superficially about whom to vote for—may impart incidental political knowledge.

▶ Data:

- CSES Survey Modules;
- $\blacktriangleright$  133 elections;

▶ 47 countries;

- ▶ From 1996 to 2013.
- ▶ Dependent variable:
  - Political knowledge: Counting an individuals' correct responses to fact-based questions.

#### Table 1

Elections in the comparative study of electoral systems (Modules 1 to 4) dataset, categorised by requirement to vote.

Compulsory: Strong enforcement	Compulsory: Moderate enforcement	Compulsory: Weak/no enforcement	Voluntary	
Australia 1996, 2004, 2007, 2013	Brazil 2006, 2010	Greece 2009, 2012	Albania 2005	Japan 1996, 2004, 2007, 2013
Uruguay 2007, 2009	Chile 1999, 2005	Mexico 1997, 2000, 2003, 2006, 2009, 2012	Austria 2008, 2013	Kyrgyzstan 2005
Belgium (Flanders and Wallonia) 1999 Belgium 2003	, Italy 2006		Bulgaria 2001	South Korea 2000, 2004, 2008
Switzerland (Schaffhausen only) 1990, 2003, 2007, 2011	Thailand 2001, 2007, 2011		Belarus 2001, 2008	Lithuania 1997
Peru 2000, 2001, 2006			Canada 1997, 2004 Switzerahd (excluding schaffhausen) 1999, 2003, 2007, 2011 Czech Republic 1996, 2002, 2006 Germany 1998, 2002, 2005, 2009, 2013 Denmark 1998, 2002, 2005, 2009, 2013 Finalma 2003, 2007 Finalma 2003, 2007 Finalma 2003, 2007, 2012 Great Britain 1997, 2005 Greats 2007 Hungary 1958, 2002 Hreiand 2002, 2007, 2011 Israel 1996, 2003, 2006	Montenegro 2012 Netherlands 1988, 2002, 2006 Norway 1997, 2001, 2005 New Zealand 1996, 2002, 2008, 2011 Philippines 2004 Philippines 2004 Portugal 2002, 2005, 2009 Romania 1996, 2004, 2008 Stovatia 2101 Slovatia 2101, 2000, 2004 Stovatia 1996, 2002, 2006 Slovatia 1996, 2001, 2004, 2008, 2012 Ukraine 1996 Ukraine 1996

\*Hong Kong and Iceland studies excluded due to lack of available Polity IV data.

Source: Sheppard (2015, p. 303).

### POLS4039/POLS8039

Variable	CSES measure (recoded as applicable)	Code	Mean	SD
Political knowledge items				
Correct	Correct answers to A2023-5, B3047_1-3, C3036_1-3, D3025_1-3	Count: 0 to 3	1.36	1.09
Incorrect	Incorrect answers to A2023-5, B3047_1-3, C3036_1-3, D3025_1-3	Count: 0 to 3	0.64	0.84
'Don't know'	'Don't know' answers to A2023-5, B3047_1-3, C3036_1-3, D3025_1-3	Count: 0 to 3	0.48	0.72
Compulsory voting in	ems			
Strongly enforced	Dummy created from A5031, B5037, C5044_1, D5044_1	1 = Yes	0.10	0.30
		0 = No		
Moderately	Dummy created from A5031, B5037, C5044_1, D5044_1	1 = Yes	0.07	0.25
enforced		0 = No		
Weakly enforced	Dummy created from A5031, B5037, C5044_1, D5044_1	1 = Yes	0.03	0.16
		0 = No		
Voluntary voting	Dummy created from A5031, B5037, C5044_1, D5044_1	1 = Yes	0.81	0.39
		0 = No		
Country-level contro	ls			
Polity IV	C5050_1, D5051_1; Modules 1 and 2 data sourced from Polity IV website. Scores scaled by +10 to remove	20 = full democracy	18.75	2.87
	negative integers.	0 = Autocracy		
Days since election held	A2026, B2032, C2032, D1029	Count of days	50.45	70.85
District-level control	5			
District magnitude	A4001, B4001, C4001, D4001	Count of seats in district	19.48	40.38
Individual-level cont	rols			
Party identification	Recoded from A3004, B3028, C3020_1, D3018_1	1 = Yes	0.48	0.50
		0 = No		
Age	A2001, B2001, C2001, D2001_Y (subtracted from year of survey)	Age in years	45.88	18.02
Gender (male)	A2002, B2002, C2002, D2002	1 = Male	0.50	0.50
		0 = Female		
Household income	A2012, B2020, C2020, D2020			
Education (standardised)	A2003, B2003, C2003, D2003 (standardised within module to account for different coding across modules)	z-scores	0.94	0.35

Source: Sheppard (2015, p. 306).



Fig. 1. Mean responses by enforcement level. Independent samples t-test: Between-group (e.g. strongly enforced or other, moderately enforced or other, etc.) differences are all significant at 0.00. Error bars represent 95% confidence interval.

Source: Sheppard (2015, p. 304).

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Linear mixed effects model of political knowledge.

	В	SE
Country-level		
CV (strong)	0.245	0.061
CV (mod)	-0.322	0.289
Polity IV	0.046	0.029
Days since election held	-0.003	0.000
District-level		
District magnitude	0.003	0.000
Individual-level		
Party ID	0.152	0.006
Age	0.008	0.000
Male	0.296	0.006
Education	0.675	0.010
Household income	0.079	0.002
Constant	-0.864	0.572
Election (intercept)	0.306	0.553
Mode of interview (intercept)	0.091	0.301
Residual	0.714	0.884

Linear mixed effects model fit by maximum likelihood estimation (LME4 package). n = 101,557, number of elections = 65. Missing values excluded listwise. Voluntary voting systems excluded as referent category.

Source: Sheppard (2015, p. 304).

POLS4039/POLS8039

### Table 3

Linear mixed effects model of interactions between education and level of enforcement of compulsory voting.

	В	SE
Country-level		
CV (strong)	0.304	0.067
CV (mod)	-0.196	0.290
Polity IV	0.046	0.029
Days since election held	-0.003	0.000
District-level		
District magnitude	0.003	0.000
Individual-level		
Party ID	0.151	0.006
Age	0.296	0.000
Male	0.313	0.005
Education	0.696	0.011
Household income	0.080	0.002
Education*CV (strong)	-0.055	0.026
Education*CV (mod)	-0.181	0.035
Constant	-0.883	0.572
Election (intercept)	0.305	0.552
Mode of interview (intercept)	0.091	0.301
Residual	0.766	0.875

Linear mixed effects model fit by maximum likelihood estimation (LME4 package). n = 101,557, number of elections = 65. Missing values excluded listwise.

Source: Sheppard (2015, p. 305).

 Compulsory voting from the perspective of political parties (e.g., party competition, party mobilization vs. conversion);

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## ▶ Thursday, 19 May.

Week 11. Ethnicity and Identity

Compulsory readings:

- Hangartner, Dominik et al. 2019. "Does exposure to the refugee crisis make natives more hostile?" American Political Science Review 113 (2): 442–455.

- Wasow, Omar. 2020. "Agenda seeding: How 1960s black protests moved elites, public opinion and voting." American Political Science Review 114 (3): 638–659.

 Mable, William, Mousa, Salma, and Siegel, Alexandra. 2021. "Can Exposure to Celebrities Reduce Prejudice? The Effect of Mohamed Salah on Islamophobic Behaviors and Attitudes." *American Political Science Review*, 1–18.