SELT Teacher Survey class results

Teacher: Nascimento da Silva,Thiago (U1119484)
Course: POLS2130 - Public Choice and Politics
Term: First Semester, 2023
Class: 2471
Delivery: In Person

Enrolments	Respondents	Response rate
111	25	23%

Question text	Valid responses	Agree responses	% agreement	Strongly disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly agree 5	Average	Standard deviation
The teacher treated students with respect	25	25	100%				8	17	4.7	0.5
The teacher's organisation supported my learning	25	25	100%				13	12	4.5	0.5
Teacher communicated clearly and effectively	25	23	92%			2	13	10	4.3	0.6
The teacher stimulated my interest in the subject matter	25	20	80%			5	11	9	4.2	0.7
Overall the teacher supported my learning	24	21	88%			3	11	10	4.3	0.7

Enrolments: Number of students invited to participate in a course evaluation.

Respondents: Number of students who submitted an evaluation of a course.

Valid responses: Excluding abstention and blank responses.

% agreement: Percentage of responses marked 'Agree' or 'Strongly agree'.

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Average: Average of Likert scale values, with 5 being the most favourable score and 1 being the least.

Standard deviation: How similar or different the responses are from each other on average (lower values mean more similar responding).

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Do you have any suggestions about how the teacher's approach could be improved?	I wish there were more problem question support.
	No
	lectures were long and there was alot of content. Would recommend doing 2x 1hr lectures instead of 1x2hr lecture in order to retain student attention spans
	a bit more of wider discussion rather than simply sticking to notes
	Some of the lectures could be shortened/the content could be covered quicker so we could cover some more interesting topics.
	Usually lectures covered too much content and were too fast paced to keep up
	I think that the worksheet tute model was helpful, but some group discussion about the concepts might also be helpful in the future.
	possibly could be more engaging
	Using different methods of delivery (ie, brief discussion periods during a lecture) would serve to increase student interest and participation during lectures.
What were the strengths of the teacher's approach?	Humorous, down to earth, focus on problem questions.
	Thiago was highly organised and communicated the requirements of this course, information about assessments, and general content very effectively. The Wattle page was designed very logically and all the information we needed was there. He was also very approachable and able to answer any questions I had quickly and effectively.
	Lecturer/tutor had masterful handling of each week's material; lecturer/tutor continually asked for student questions to gauge class understanding; lecturer/tutor provided thorough answers to student questions; lecturer/tutor was able to have fun!
	kind, patient and understanding of the limitations of the students. We were afraid of the math in this course and he took his time to guide us through it
	very clear, engaging, took time to answer questions
	The course was well organised. I knew what readings and content we would be looking from the beginning of the semester. The lectures were too slow for someone who had already encountered some of the topics (which I believe the majority of the class had already seen most of the topics).
	very organised
	Clear to explain, always receptive to questions
	Thiago was great at breaking down concepts and making them plain. He has a great rapport with students and really wants you to succeed, I really appreciate that! Awesome lecturer.
	clear explanation
	Content was engaged with in a manner that showed the teacher was passionate about the course, and engaged students in an according manner.

SELT Course Survey class results

Course: POLS2130 - Public Choice and Politics
Term: First Semester, 2023
Class: 2471
Delivery: In Person

Enrolments	Respondents	Response rate
111	26	23%

Question text	Valid responses	Agree responses	% agreement	Strongly disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly agree 5	Average	Standard deviation
I could see a clear connection between the learning outcomes, activities and the assessment tasks in this course	26	25	96%			1	10	15	4.5	0.6
The workload was appropriate for the level of this course	26	25	96%		1		14	11	4.3	0.7
My learning in this course was supported by feedback	26	17	65%		1	8	12	5	3.8	0.8
This course developed my ability to think	26	20	77%		1	5	11	9	4.1	0.8
Overall, this course was a valuable learning experience	26	24	92%			2	15	9	4.3	0.6

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Respondents: Number of students who submitted an evaluation of a course.

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% agreement: Percentage of responses marked 'Agree' or 'Strongly agree'.

Average: Average of Likert scale values, with 5 being the most favourable score and 1 being the least.

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Standard deviation: How similar or different the responses are from each other on average (lower values mean more similar responding).

Do you have any suggestions about how this course could be improved?	Allowing one to actually see their results of the online quizzes would have been very helpful in knowing how one did and where precisely they need to improve.
	Dates of assessment tasks could be advertised more clearly. Workload in lectures should be reduced
	I didn't think the essay was a useful or helpful assignment for understanding the overall course The lecture was just reading the slides and I wasn't learning much from them There was a disconnect between examples in the lecture and then the tutorial, I was often re-learning basic things in the tutorial because it wasn't clear in the lecture.
	I would have appreciated a longer research paper word count. I enjoyed the topic that we had to write about and I thought 1000 words was too short. I would recommend giving a longer word count and a higher weightage to the essay, and compensate that by removing one or two assignments
	I would like to see the application of these concepts and their relevance to real-life politics, to extend on just the theory.
	Maybe more practice questions before the quizzes or before the final exam?
	More answers to problem questions.
	more discussion of lecture materials in tutes rather than simple maths like exercises (which were relevant but blocked complex discussion of material and opportunity to debate and discuss stduent thoughts)
	More feedback for a larger variety of assessment tasks that lets students engage with the course in different ways (ie, a group presentation).
	Perhaps deviating slightly more from the POLS1008 curriculum
	possible more engaging lectures
	The assessment was too easy for a 2nd year course. For someone who had a pretty solid understanding of the content prior to taking the course, the assessment structure did not allow me to show this. Written assignments and a written exam would be better than the multiple choice quizzes and exam we had. This assessment structure does not differentiate between those who know the material and those that don't. More 'advanced' content would be interesting. We hardly covered anything new for those that did PPE integration 1.
What were the strengths of this course?	a great course to develop critical thinking skills in terms of public choice and political behaviour.
	breadth and depth of content - most of the content had already been covered in previous POLS courses, but it was interesting to take a closer, more analytical look at the models
	Clear assessments, and application in each quiz.
	clear correlation between topics taught and topics tested. The assignments were good in letting me digest and understand the topics taught
	Covered most of the basic public choice and game theory content. The tutorials were enjoyable.
	Engaging lectures, and example questions on the slides helped me understand the content a lot more
	good lecturer, tutorials were very practical and could easily understand content after
	I really appreciated having the assignments open for a week and I was able to work at my own pace and work when it suited me Pratyush was a really great tutor
	Lecturer/tutor had masterful handling of each week's material; lecturer/tutor continually asked for student questions to gauge class understanding; lecturer/tutor provided thorough answers to student questions; lecturer/tutor was able to have fun!
	super interesting content that was well presented
	The assessments were very well designed - they were well spaced out and manageable. The lecture slides were very useful and all the content was easy to understand and follow along with.
	The assignments as they helped me apply the concepts learned from the lectures to other questions
	The lecturer delivered content in a manner which supported the theoretical framework with relevant, applicable examples and tutorial questions directly related to the content. This was very informative for overall learning and engagement with the content.
	The tri-weekly online quizzes were a really good way of seeing if one was keeping up with the coursework.
	Thiago was a fantastic lecturer and convenor. He was able to break down topics and explain them in such a way that was easily

What were the strengths of this course?	digestible and not overwhelming (despite the number of topics covered). Pratyush was also an awesome tutor and I really enjoyed the style of tutorials. The course was challenging, but manageable, and I got a great sense of satisfaction through being able to learn the topics and apply them every week to models and games. This was probably my favourite course at university so far.
	This course was a great introduction to themes in public choice. It was really well stepped out, the topics were interesting, and the real-life examples were relevant and made the course engaging.
	Tutorials were clear and learning outcomes were explained. Assessment structure allowed for rigid revision and learning, rather than a dump of knowledge from lectures